# ALLGEMEINE SPRACHWISSENSCHAFT INSTITUT FÜR LINGUISTIK UNIVERSITÄT ZU KÖLN

# ARBEITSPAPIER NR. 49 (Neue Folge)

Verb Derivation in Modern Greek inside Alternation Classes

Chariton Charitonidis

Mai 2006

ISSN 1615-1496

# Prof. Dr. Hans-Jürgen Sasse

Institut für Linguistik Abteilung Allgemeine Sprachwissenschaft Universität zu Köln D-50923 Köln

ISSN 1615-1496

Druck: Zentrale Hausdruckerei

© beim Autor

# **CONTENTS**

- 1.1 Alternations
- 1.2 Multi-mapping
- 1.3 Overview
- 1.4 Conceptual structures Semantic fields
- 2 Split verbs with transparent structures: the verb kapnizo 'smoke'
- 2.1 Further splitting patterns
- 2.1.2 Split verbs with opaque structures
- 2.1.3 Split verbs with transparent and opaque structures
- 2.1.4 Split verbs with transparent and semitransparent structures
- 2.1.5 Split verbs with semitransparent structures
- 2.2. Interaction of alternations with path constituents: the verbs *kimatízo* 'wave,' *glikízo* 'taste sweet,' and *glifízo* 'be brackish'
- 3 The analysis of -izo derivation: Alternation Classes, Conceptual Structures, Semantic Fields
- 4 General conclusions

Abbreviations

References

Appendix A: The make-up of the split verbs Appendix B: Verb endings in Modern Greek

#### **Abstract**

In this paper I present five alternations of the verb system of Modern Greek, which are recurrently mapped on the syntactic frame NP<sub>i</sub>\_NP. The actual claim is that *only* the participation in alternations and/or the allocation to an alternation variant can reliably determine the relation between a verb derivative and its base. In the second part, the conceptual structures and semantic/situational fields of a large number of *-izo* derivatives appearing inside alternation classes are presented. The restricted character of the conceptual and situational preferences inside alternations classes suggests the dominant character of the alternations component.<sup>1</sup>

### 1.1 Alternations

Greek derivatives in -izo. All alternations have double numbering, e.g. Ia/b or 2a/b for the first alternation, depending on whether the b-variant appears in active or passive, respectively. In the causative/auto alternation, an agent initiates an event (causative variant a) and this Event can be conceptualized independent of that agent (auto variant b). This alternation bears the numbers Ia/b or 2a/b. (1) is an example of the alternation Ia/b and (2) is an example of the alternation 2a/b.

Firstly, I would like to introduce the verb alternations which I have used for the analysis of the

(1) a. I zésti **ksínise** to gála.

'The hot weather has soured the milk.'

b. To gála ksínise.

'The milk has soured.'

(2) a. I adipolítefsi **midhenízi** tis prospáthies tis kivérnisis.

'The opposition annihilates the efforts of the government.'

b. I prospáthies tis kivérnisis **midhenízode**.

'The efforts of the government are annihilated.'

The agent in (1a), i.e. the hot weather, is absent in (1b); the milk may sour without the intervention of a *control* agent (see below), for example, if acidification takes place for a long time. Furthermore, an agent such as the hot weather or the air may have initiated an acidification process, but the presence of that agent in the course or at the end of this process is optional, i.e. the relevant Event is conceptualized as autonomous.

Similarly, the agent in (2a), i.e. *adipolitefsi* 'opposition,' is absent in (2b): an effort can be annihilated without the intervention of a *control* agent, e.g. when these efforts take place in a

time of financial crisis. Or the agent can have only initiated an annihilation process, as would be the case in a detraction campaign. Again, the presence of the agent in the course or at the end of this process is optional and the process is conceptualized as autonomous.

The second alternation is called *causative/reflexive*. In this alternation, an agent initiates an Event (causative variant), in which the goal of his *control* action is himself or a part of himself (reflexive variant). This alternation bears the numbers 3a/b or 4a/b. The pair in (3) is an example of the alternation 4a/b.

(3) a. **Xtenízi** ta maliá tis.

'She combs her hair.'

b. Xtenizete.

'She combs herself.'

Alternation 3 cannot be easily validated but it is theoretically possible. An active reflexive variant (i.e. alternation 3b) may be attested in the following sentence:

(4) I paréa skórpise.

'The gang broke up.' (lit. 'scattered itself')

The problem is that there is no corresponding causative variant (i.e. alternation 3a) which could contain both an agent NP and a goal NP with the same reference.

(5) \*I paréa skórpise ton eaftó tis.

'The gang scattered itself.'

Only in a conceptual structure in the identificational field<sup>2</sup> can a reflexive configuration be declared, cf. the Lexical Conceptual Structure ('LCS') in (6) for both the reflexive and the causative variants.

(6) CAUSE([ThingPARÉA], [GO<sub>Ident</sub>([ThingPARÉA], [PathTO<sub>Ident</sub>[PropertySKÓRPIOS]])]),

where [SKÓRPIOS] represents the content of the back-formed A skórpios 'scattered.'3

<sup>&</sup>lt;sup>1</sup> Parts of this text can be found in Charitonidis (2005), here with some changes and elaborations. Some minor parts can be found in Charitonidis (2006).

<sup>&</sup>lt;sup>2</sup> See Jackendoff (1983, 1990).

<sup>&</sup>lt;sup>3</sup> See Jackendoff (1983, 1990, 1992) for details about conceptual structure as a component in a tripartite model of grammar. In Saeed (1997: 249-259) there is a comprehensive presentation of Jackendoff's model.

The third alternation is the *causative/reciprocal*. In this alternation, an agent initiates an Event (causative variant), in which the goal of the actions of the participants is directed at each other (reciprocal variant). This alternation bears the numbers 5a/b or 6a/b. The pair in (7) is an example of the alternation 6a/b.

(7) a. O Jórgos adíkrise ti Méri (or) I Méri adíkrise ton Jórgo.

'Jórgos met Mary' (or) 'Mary met Jórgos.'

b. O Jórgos ke i Méri adikrístikan.

'Jórgos and Mary met each other.'

Only a few derivatives in *-izo* show this alternation. The most of them are old derivations (cf. *xeretizo* 'greet,' 'welcome') or opaque words (cf. *vrizo* 'insult;' see also Charitonidis 2005).

Like alternation 3 above, alternation 5 cannot be easily validated. However, it is theoretically possible. An active-reciprocal variant (i.e. alternation variant 5b) is probably substantiated in (8), which contains the informal verb *agapízo* 'reconcile,' derived from verb *agapó* 'love' via the aorist paradigm.

# (8) I adízili agápisan.

'The rivals reconciled themselves.'

Only in a conceptual structure in an extended *situational* field<sup>4</sup> can a reflexive configuration be declared, cf. the LCS in (9).

(9) CAUSE([ThingADÍZILI], [GO([ActionAGÁPI], [PathTO[ThingADÍZILI]])]),

where [AGÁPI] represents the content of the related<sup>5</sup> base N agápi 'love' of the verb agapizo.

The fourth alternation is called *causative/control*. In this alternation, an agent initiates an Event (causative variant a) and has control over it, esp. defining its end (control variant b). This alternation bears the numbers 7a/b or 8a/b.

(10) is an example of the alternation 8a/b.

(10) a. O májiras alatízi to fajitó.

'The cook salts the meal.'

-

<sup>&</sup>lt;sup>4</sup> See Charitonidis (2005: 45ff).

<sup>&</sup>lt;sup>5</sup> A derivation base such as *agápi* is *related*, if it is associated with an indirect derivative such as *agapízo*, which is a formation via the aorist-paradigm of *agapó* 'love,' i.e. *agapáo* (present) > *agápisa* (aorist) > *agapízo* (present).

b. To fajitó alatízete apó ton májira.

'The meal is being salted by the cook.'

In (10a) and (10b) the agent *májiras* 'cook' and the moving entity or *theme aláti* 'salt,' the base of the derivative *alatízo* 'salt,' are indispensable entities in the whole action. The agent as a volitional entity has control over the whole Event determining the course and end of it.

(11) is an example of the more scarce alternation 7a/b.

(11) a. I néa mamá megalóni to agoráki.

'The young mother brings up the small boy'. (lit. 'makes big')

b. To agoráki megalóni apó ti néa mamá tu.

'The young boy is brought up by his young mother.<sup>6</sup> (lit. 'becomes big')

In (11), the agent *i néa mamá* 'the young mother' initiates a breeding Event (causative variant 7a) and has control over that Event, esp. by defining the end of this Event (control variant 7b).<sup>7</sup> We see thus that in opposition to the alternations 1a/b and 2a/b, the agent is present in the second alternation member and the whole alternation is symmetric with respect to the explicit or implicit presence of the main arguments in the conceptual structure.

The last alternation is the passive participle (alternation 9). This alternation has only one member. It denotes an *established end state* in that it refers to an accomplished Event with a temporal State-extension after its accomplishment. An example of this alternation is (12).

(12) To psári íne **tiganisméno**.

'The fish is **fried**.'

In most cases, -izo verbs which have no passive participle do not undergo the alternations 1-8, cf. the verbs fterujizo 'flap,' 'flatter,' travlizo 'stutter,' 'stammer' and others in Charitonidis 2005

<sup>&</sup>lt;sup>6</sup> The sense 'grow big' of the verb *megalóno* (see alternation variant 7b) must be differentiated from the related auto sense 'get old' of the same verb form, in accordance with the alternation model presented here.

<sup>&</sup>lt;sup>7</sup> I cite further evidence for the alternation variant 7b in (i) and (ii).

 <sup>(</sup>i) Ο χαρακτήρας του ήρωά του **ισορροπεί** από τον μετρημένο Liam Neeson.
 'The charakter of his protagonist **balances** by steady Liam Neeson'
 (http://www.e-shop.gr/show\_dvd.phtml?id=DVD.01800)

 <sup>(</sup>ii) Η Πατησίων κλείνει από μαθητές και εργάτες που κατεβαίνουν σε συμπαράσταση.
 'Patission street is barricaded by students and workers (lit. 'closes'), who run together for support.' (http://www.dea.org.gr/efhmerida/86/keimeno4.htm)

which do not alternate. The passive participle is thus an indication for the existence of these alternations.

# 1.2 Multi-mapping

The multiple mapping or 'multi-mapping' of semantics onto morphology in the domain of verb derivation in Modern Greek becomes apparent from the fact that parallel suffixes compete with -izo for the expression of the same verb meaning, cf. plut-éno/plut-izo 'become rich,' kitrin-izo/kitrin-iázo 'become yellow,' a.o. In this section, I want to further discuss the multiple mapping of verb semantics onto the active and passive morphology, already mentioned in the previous section.

Voice switches in the Greek verb do not always correspond to different semantics, in that they can sometimes point to the same Event. Cf. the following sentences:

- (13) Ta skupídhia **skórpisan.** (Auto alternation *1b* with active morphology) 'The rubbish **was scattered**.'
- (14) Ta skupídhia **skorpístikan.** (Auto alternation *2b* with passive morphology) 'The rubbish **was scattered**.'
- (15) Ta skupídhia **skorpístikan** apó ti gáta. (Control alternation 8b with passive morphology) 'The rubbish **was scattered** by the cat.'

As we can see, the active form *skórpisan* in (13) and the passive form *skorpistikan* in (14) point to the same Event. On the other hand, the same passive form *skorpistikan* can express an auto or a control Event, cf. (14) and (15), respectively.

The control category is regularly expressed by passive morphology. The fact that sentences like (16) with an active verb are not evaluated as ungrammatical by all informants is a further indication that the use of voice sometimes fails to obey regular morphosemantic mappings.

(16) ?Ta skupídhia **skórpisan** apó ti gáta. (Control alternation *7b* with active morphology) 'The rubbish **was scattered** by the cat.'

In the alternation classes analysis in Charitonidis (2005), I tried to accommodate all cases of voice multi-mapping. All these cases suggest that active and passive morphology of the Greek verb often overlap indifferently.

### 1.3 Overview

Table 1 gives an overview of the alternations discussed in sections 1.1 and 1.2. The three bordered cells (alternations 3b, 5b and 7b) point to the exceptional status of the contained alternation variants.<sup>8</sup>

Table 1 ALTERNATIONS - Overview (Suffix -izo in 3<sup>rd</sup> person singular present) 1a 1b 2a 2b **Causative Active Auto Active Causative Active Auto Passive** -ízi -ízi -ízi -ízete 3a 3b 4a 4b **Causative Active** Reflexive Active **Causative Active Reflexive Passive** -ízi -ízi -ízi -ízete 5a 5b 6a 6b **Causative Active** Reciprocal Active **Causative Active Reciprocal Passive** -ízi -ízi -ízi -ízete 7b **8**b 7a 8a **Control Active Causative Active Causative Active Control Passive** -ízi -ízi -ízi -ízete 9 Passive Participle (established end state —endings in nominative singular) -ménos (masc.), -méni (fem.), -méno (neut.)

# 1.4 Conceptual structures - Semantic fields

For the determination of the semantic relation between a verb derivative and its base, I propose a simple version of Jackendoff's (1990) *conceptual structures*, paying special attention to the basic thematic Event. According to the proposed model, conceptual categories and functions are under-decomposed, whereas the content of the derivation base, appearing as *semantic/situational field*, compensates for this under-decomposition.<sup>9</sup>

<sup>&</sup>lt;sup>8</sup> For a full overview of the verb endings see appendix B.

<sup>&</sup>lt;sup>9</sup> See Charitonidis (2005: 43ff) for details. Jackendoff's semantic fields (see Jackendoff 1983, 1990) bear no special indication. The semantic/situational fields introduced by the author are indicated with capital letters.

For the determination of the semantic fields I followed these tactics:

The starting point for their differentiation is the content of the base. For example, from the two main semantic elements which compose the meaning of the verb *stubizo* 'pestle,' i.e. INSTRUMENT & CONTACT BY IMPACT, the *dominant* semantic field is INSTRUMENT, since it immediately represents the content of the base *stúbos* 'pestle.' The field CONTACT BY IMPACT is an *accompanying* semantic feature/field, since it figures only after the association of the base with a conceptual structure, in this case a conceptual structure which contains a theme moving to a reference object, cf. the following sentence with its conceptual structure (LCS1; see section 3):

# (17) O María stubízi ta amígdhala.

'María pestles the almonds.'

CAUSE([MARÍA], [GO([STÚBOS], [Path TO[AMÍGDALA]])])

The assessment that INSTRUMENT is the dominant semantic field of *stubizo* may have another motivation: instruments are closely related to sensomotorics and the conceptualization of space, esp. through a body-part motion.

The clear-cut distinction between a dominant semantic field and an accompanying semantic field/feature is not always obvious, cf. the derivative *ramfizo* 'peck (at),' 'pick' whose base *rámfos* 'bill,' 'beak' denotes a BODY PART and an INSTRUMENT or *xastukizo* 'slap sb in the face,' whose base *xastúki* 'slap/smack in the face' only implies (but does not denote) a BODY PART or an INSTRUMENT. Cases like these are decided again according to the content of the base: the dominant semantic fields are BODY PART in *ramfizo* and CONTACT BY IMPACT WITH BODY PART in *xastukizo* since their bases *rámfos* and *xastúki* denote a Thing or Action, respectively.

A more difficult case is represented by verbs like *afionizo* 'give sb opium,' whose base *afióni* can be thought of to refer to the fields FOOD/DRINK, SUBSTANCE, or PSYCHOLOGICAL. Since *afióni* 'opium' refers to an object, the FOOD/DRINK or SUBSTANCE option seems more adequate. But in a situational approach the regarding of this field as dominant can only partially account for the semantics of the derivative. In this context, a principled solution cannot be offered. Cases like this are accounted for by means of *complex* semantic fields, e.g. FOOD/DRINK & SUBSTANCE & PSYCHOLOGICAL for *afionizo* (whereby the field PSYCHOLOGICAL may be inferred from the other fields).

Let us try to summarize the process of accessing the semantic fields of -izo derivatives:

- 1. The content of the base of the derivative sets the frame of a semantic field.
- 2. There is a dominant field related to the denotatum of the derivation base and an accompanying field or feature related to the whole conceptual structure.

3. If the content of the base fails to represent the Event denoted by the derivative, then the content of the whole situation can be represented by a complex of semantic fields/features.

The author is conscious of the empirical character of such an approach, since situations are complex entities. The attempt to fix prominent elements in the domain of a morphological process like verb derivation necessarily takes two basic assumptions into account:

- a. The derivation base points to the relevant or prominent element of the situation denoted by the derivative (see above), and
- b. the assertion of particular semantic fields/features can only be made holistically.

Case *b* entails that the establishment of a semantic element as field or feature is dependent on its regular appearance in a variety of situations, cf. the semantic field/feature CONFLICT which often appears with verbs of CONTACT BY IMPACT WITH BODY PART (e.g. *xastukizo*), VERBAL (e.g. *sixtirizo1* 'insult scurrilously'), etc., and the semantic field/feature CONTACT BY IMPACT which often appears with INSTRUMENT verbs (e.g. *stubizo*). <sup>10</sup>

For these reasons, a principled fixing of a semantic field/feature as main or secondary can miss the point of the complexity of situations. Therefore, the process of accessing the semantic fields of *-izo* derivatives (under 1-3 above) imposes no hierarchy between them. The use of the terms *semantic field* and *semantic feature* is in principle only connected to the gradual extraction of semantic fields using this intuitive method. Let me now present how these three components work.

# 2 Split verbs with transparent structures: the verb kapnízo 'smoke'

The meanings of verbs in Modern Greek can be adequately distinguished on the basis of alternations. The conceptual structures, which represent the semantic relationship between a derivative and its base, appear then as artifacts of the situations defined by the alternation classes.

Table 2 (see next page) shows how the main senses of the verb *kapnizo* can be clearly differentiated only on the basis of alternations, even though *kapnizo1* and *kapnizo3* have the same conceptual structure (in that the denotatum of the base occupies the theme-position), and they refer to the same semantic field, i.e. the field EMISSION/ENDOGENOUS PRODUCT.

The semantic field of *kapnizo2* suggests that the relationship between this verb and its base *kapnós* 'smoke' is not like the relationship between *kapnizo1* and *kapnizo3* and their respective bases. In *kapnizo2* the base refers to the action-related field (or feature) COVERING, which is

<sup>&</sup>lt;sup>10</sup> Until this point of argumentation, some non-alternating control verbs were taken into account, e.g. *ramfizo* and *sixtirizo1*. In general, all non-alternating verbs in *-izo* have contributed to the assessment of the relevant semantic fields appearing in this section (see Charitonidis 2005: 147-158 for a complete analysis of the non-alternating verbs in *-izo*).

absent in *kapnizo1* and *kapnizo3*. Therefore, we should define *kapnós2* as the base of *kapnizo2* and depart from a prototype entity represented by *kapnós* for all three senses of *kapnizo*. 11

Table 2

Verbs	Senses	Alternation Classes	Semantic/Situational	Conceptual Structures
			Fields	
kapnízo1	'smoke',	1*a/b_*9	EMISSION/	LCS4 (see (19a))
	'give off smoke'	(No alternations)	ENDOGENOUS	
			PRODUCT	
kapnízo2	'smoke', 'cure'	2a/b_8a/b_9	COVERING	LCS1 (see (18))
kapnízo3	'smoke', 'puff'	8a/b_9	EMISSION/	LCS4 (see (19b))
			ENDOGENOUS	
			PRODUCT	

1\*a/b\_\*9: \*Causative Active/Auto Active\_\*Passive Participle

2a/b 8a/b 9: Causative Active/Auto Passive Causative Active/Control Passive Participle

8a/b\_9: Causative Active/Control Passive\_Passive Participle

LCS: Lexical Conceptual Structure

On the other hand, one has to define a different conceptual structure for *kapnízo2*, which is in accord with the Event denoted by this verb, i.e. the LCS in (18).

(18) 
$$_{\text{Event}}CAUSE([_{\text{Thing}}, ], [GO([_{\text{Thing}}KAPNOS], [_{\text{Path}}TO[_{\text{Thing}}]])]$$
 (LCS1)

In this LCS, the Path-function TO appears, in constrast to the LCSs of *kapnizo1* and *kapnizo3*, in which the Path-function FROM appears (see (19a) and (19b), respectively).

Accordingly, we see that the clustering of alternations in the three verb senses of *kapnizo* make two things possible, i.e. (a) the exact differentiation of the semantic fields and consequently the exact specification of the derivation base, and (b) the exact relationship between the derivatives and their bases, as this is manifest in the respective conceptual structures (cf. the absence of an agent in the alternation class 1\*a/b\_\*9 of *kapnizo1* in table 2).

The same alternations clustering allows for a specification of detailed conceptual structures for the three senses. The LCSs of the sentences in (20) and (21) are given here as examples of detailed conceptual structures.

-

<sup>&</sup>lt;sup>11</sup> Cf. Jackendoff 2002:341f.

(20) O Jánis kapnízi to psári.

'Jánis smokes the fish.'

(21) O Jánis kápnise ton tíxo.

'Jánis has smoked **the wall.'** (e.g. by holding an ignited torch near the wall)

EventCAUSE([ThingJÁNIS], [GO([ThingKAPNÓS], [PathTO[PlaceON[ThingTÍXOS]]])])

As we see in the conceptual structures in (20) and (21), a complex Path constituent, which contains the functions IN or ON in addition to the function TO, would have further differentiated the sense of *kapnizo2*, regardless of the substantially common and linguistically relevant element in the two structures, i.e. the presence of the path function TO, which refers to a spatial end point.

On the other hand, the conceptual structure of *kapnizo1* and *kapnizo3* needs only be differentiated in respect to the fact that in *kapnizo1*, in contrast to *kapnizo3*, an agent intervention and an established end state is out of the question. The relationship between these two derivatives and their bases, however, is in principle the same.

# 2.1 Further splitting patterns

# 2.1.2 Split verbs with opaque structures

The following table illustrates how the make-up of an opaque verb<sup>12</sup> like *potizo* can be:

Table 3

Verbs	Senses	Alternation Classes	Semantic/Situational	Conceptual
			Fields	Structures
potízo1	'water,' 'irrigate'	8a/b_9	WATER	opaque
				(see Table 4)
potízo2	'water sth/sb'	4a/b_8a/b_9	LIQUID/WATER	opaque
				(see Table 4)
potízo3	'ooze'	1a/b_2a/b_9	LIQUID/MOISTURE	opaque
				(see Table 4)

8a/b 9: Causative Active/Control Passive Passive Participle

4a/b 8a/b 9: Causative Active/Reflexive Passive Causative Active/Control Passive Passive Participle

1a/b\_2a/b\_9: Causative Active/Auto Active\_Causative Active/Auto Passive\_Passive Participle

<sup>12</sup> Diachronically opaque split verbs with a back formation like *skorpízo* fall into the category of the *synchronically related verbs* (see section 3), in other words they are regarded as another kind of split verbs with transparent and/or semitransparent structures (for the latter see section 2.1.4).

Let us see how the three components ACs, SFs and CSs interact. The base of all three verbs in Table 3 is opaque: the original base noun *pótos* 'drinking,' 'drinking-bout,' 'carousal' (LS-online) is an old word which has not survived and no correlative noun can be construed as the base of the verb in Modern Greek (*potó* 'drink,' 'beverage' can be only loosely connected to some of the uses of *potízo2*). What consequences can such an opacity have on the interpretation of the verbs?

First of all, a conceptual structure must be construed on the basis of the meaning of the verbs. The totally incorporated arguments as moving elements (themes) can be inferred: they must be something like 'water' for *potizo1*, 'liquid'/'water' for *potizo2*, and 'liquid'/'moisture' for *potizo3* (cf. the semantic fields in Table 3). After this identification, the correlating conceptual structures can be constructed as in the following table:

Table 4

potízo1	$CAUSE([_{Thing}  \  ], [GO([_{Thing}WATER], [_{Path}TO[_{Thing}  \  ]])])$	LCS1
potízo2	CAUSE([Thing ], [GO([ThingLIQUID/WATER], [PathTO[Thing ]])])	LCS1 <sup>13</sup>
potízo3	CAUSE([Thing], [GO([ThingLIQUID/MOISTURE], [PathTO[Thing]])])	LCS1 <sup>14</sup>

The motion configuration for all three verbs is, in principle, the same. The totally incorporated argument has the same structural position and expresses the same ontological category in the same *minimal* structure: it is a Thing/theme which moves on a Path trajectory towards another Thing. As we see then, the three verbs are hardly differentiated at the level of thematic relations. (Of course, at the overall conceptual level, a differentiating factor is the optionality of the CAUSE function in *potizo3*. Other factors are mentioned in footnotes 8 and 9).

The next consequence of the opacity of these structures is that the relevant semantic fields cannot be reliably defined as in the case of the synchronically related verbs (see chapter 4). For example, in *kapnizo* the relevant base can be easily integrated in a semantic field and it can be related to three scenes according to the verb morphology/syntax (see above). However, this is not the case with *potizo*: although a certain similarity between the inferred incorporated arguments exists, the exact definition of these arguments must be made on the basis of the *scenes* in which the three verb readings appear. These scenes must be something like 'irrigating' for *potizo1*, 'transfer of liquid/water among humans and/or animals' for *potizo2*, and 'penetration of liquid/moisture into a material' for *potizo3*, as examples (4)-(6) illustrate:

-

<sup>&</sup>lt;sup>13</sup> Plus reflexive binding for the reflexive passive variant (alternation 4b).

<sup>&</sup>lt;sup>14</sup> Plus Argument Fusion for the causative variants, e.g. for a sentence like *i igrasia pótise ton tixo* 'the moisture has oozed into/through the wall,' the totally incorporated argument [LIQUID/MOISTURE] functions as a selectional restriction for the NP *i igrasia* (for the rule of Argument Fusion see Jackendoff 1990:53f).

# (22) potízol

'Potízi ton kípo'

'He waters the garden.'

- (23) potízo2
  - a. Ton potízi uíski.

'He gives him (large amounts of) whisky to drink.'

b. Potízi to álogo.

'He waters the horse.'

(24) potízo3

I igrasia **pótise** ton tixo.

'Water oozed through the wall.'

The Event frame/structure of these scenes offer the alternation classes, i.e. the morphosyntactic make-up of the three verbs (see Table 3). It is the linguistic level at which the three verb readings are explicitly and adequately differentiated.

A similar split verb is zematizo 'scald,' 'scorch.'

# 2.1.3 Split verbs with transparent and opaque structures

Split verbs like *kapnizo*, with transparent structures, and split verbs like *potizo*, with opaque structures, are similar in relation to the interpretation demands which they make: the reader/listener must connect an Event with a basically *homogeneous* incorporated argument in order to grasp the prominent scenes in which these verbs appear, cf. the explicit argument [KAPNÓS] 'smoke' for *kapnizo* and the implicit argument [LIQUID] for *potizo*, respectively. However, this is not always the case. There are split verbs with transparent and opaque

structures, which demand different interpretations, cf. the verb *stixizo* in Table 5.

Table 5

Verbs	Senses	Alternation Classes	Semantic/Situational	Conceptual
			Fields	Structures
stixízo1	'cost'	No Alternations	STATIVE	opaque (cf. the structure in (26))
stixízo2	'line sb up'	4a/b_8a/b_9	FORM	LCS2

4a/b\_8a/b\_9: Causative Active/Reflexive Passive\_Causative Active/Control Passive\_Passive Participle

In Modern Greek it is not possible to relate the meaning of *stixizo1* with one of the meanings of the base *stixos*, cf. the meanings 'line,' 'file,' 'row,' 'rank,' etc. Therefore, the verb is characterized as *opaque*. In a sentence like (25), the conceptual structure of this verb is something like (26).

(25) To fórema stixízi.

'The dress is expensive.'

(26) 
$$_{State}BE_{Ident}([_{Thing}DRESS],[_{Place}AT_{Ident}([_{Property}EXPENSIVE])])^{15}$$

The same is not true for *stixizo2*. The content of its base *stixos* can be unequivocally embedded as an incorporated argument in a conceptual structure which denotes an Event, cf. (27).

where the first argument of GO can be an animate or inanimate Thing (with the relevant binding in the 4b alternation variant).

This is a case in which readings of verbs are differentiated by means of their positive or negative membership in alternations as well as by means of their totally different conceptual structures: as opposed to *stixizo2*, which participates in three alternations and expresses an Event, *stixizo1* is a verb which shows no alternations and expresses a State. The semantic fields STATIVE of *stixizo2* and FORM of *stixizo1* confirm the different semantic make-up of these verbs.

We see that syntax, morphology and semantics co-operate extremely distinctively so that the same verb *form* is associated with two totally different lexical representations (see Table 5 above).

The verb *xrimatizo* is a slightly different case, cf. the following table:

Table 6

Verbs	Senses	Alternation Classes	Semantic/Situational	Conceptual
			Fields	Structures
xrimatízo1	'give (money as) bribes/backhanders'	8a/b_*9	EXCHANGE	LCS1
xrimatízo2	'serve as'	No alternations	STATIVE	opaque

8ab\_\*9: Causative Active/Control Passive\_\*Passive Participle.

As opposed to *stixizo1* (see (26)), *xrimatizo2* cannot be thought of as a verb with an incorporated argument, cf. the following sentence with its conceptual structure:

# (28) Xrimátise ipurgós.

'He served as a minister.'

 $_{State}BE_{Ident}([_{Thing}HE], [_{Place}AT_{Ident}([_{Thing}IPURGOS])]),$  where Thing [IPURGOS] is a Type<sup>16</sup>

\_\_\_

<sup>&</sup>lt;sup>15</sup> See Jackendoff 1983:194ff for the definition of the *identificational* semantic field.

<sup>&</sup>lt;sup>16</sup> See Jackendoff 1983:194.

Thus we see that in addition to the absence of alternations, overt (predicative) syntax reinforces the meaning differentiation of *xrimatizo2*, so that this verb form becomes completely opaque.

# 2.1.4 Split verbs with transparent and semitransparent structures

In this chapter, the term *semitransparent structure* is used for *-izo* verbs with an irregular semantic connection to their base. In the case of these verbs, a native speaker of Modern Greek can easily recognize the base of a derivative, although he cannot immediately explain what the exact relation of the derivative to its base is. Linguistically speaking, the content of the base cannot be immediately embedded in a conceptual structure but only after some kind of computation on the content of the base.

With regard to the discussion at hand, there are split verbs which appear with transparent and semitransparent structures. The following table exemplifies the general make-up of such a split verb:

Verbs **Alternation Classes** Semantic/Situational Conceptual Senses **Fields** Structures COLOUR LCS2 kokinízo1 'redden,' 1a/b 9 'make sth red' kokinízo2 'brown sth' (food) 8a/\*b 9 COOKING ISC (cf. (29)

and (30))

Table 7

8a/\*b 9: Causative Active/\*Control Passive Passive Participle

*Kokinizo1* participates in two alternations showing no gaps. The semantic field of this verb is the super-category of the content of the base, i.e. it is COLOUR for *kókino* 'red.' The conceptual structure can be easily defined in the identificational field by means of the relation of an entity to a Thing(Type), i.e.

(29) 
$$\underline{\text{CAUSE}}[\underline{\text{Thing.}}], [\underline{\text{GO}}_{\text{Ident}}([\underline{\text{Thing.}}], [\underline{\text{TO}}_{\text{Ident}}([\underline{\text{Thing.}}K\acute{\text{O}}KINO])])])$$

*Kokinizo2* participates in two alternations showing no Passive Control variant. Its semantic field and conceptual structure must be inferred by means of a rule operating on the base. Such a rule could be:

# (30) Inferred end-state rule

'Relate the conceptual structure of the base with the end state of a Thing in an Event'

<sup>1</sup>a/b\_9: Causative Active/Auto Active\_Passive Participle

The conceptual structure of the base *kókino*, i.e. [Thing(Type)KÓKINO], must be related to the end state of a Thing like *kréas* 'meat' in an Event like cooking, simultaneously defining the semantic field of the verb, i.e. COOKING. In this case, the conceptual structure of *kokinízo2* is not very different from that of *kokinízo1* (cf. Table 7), provided that a rule like (30) immediately operates on the base in order to produce the right interpretation.

We see again that the two main readings of *kokinizo* are reliably/immediately differentiated only on the basis of alternation classes to which they are connected, since the conceptual structure and the semantic field of *kokinizo2* cannot be immediately defined and must be computed.

*Kokinizo* is not the only split verb which demands the use of an inference rule operating on the base for one of its readings. Similar verbs are: *jalizo* and *xeretizo*.<sup>17</sup>

By means of such an analysis, even metaphorical uses of verbs can be explained, cf. the metaphorical *xeretizo* 'welcome.' What one needs is a rule like  $(30)^{18}$  and the correct identification of the alternation classes.

It is clear that the meaning deviation observed in *kokinizo2* does not fall into the domain of *regular* verb derivation. Evidence for this is the fact that one cannot correlate the meaning of this verb with a corresponding meaning of the base in isolation, i.e. *kókino* does not mean 'cooked.' In the same way *jali* (related base of *jalizo*) does not mean 'burnished/polished thing' and *xérete* (related base of *xeretizo*) does not mean 'welcome.' In the case of the last two verbs, this is only possible in idiom phrases like: *to asími éjine jali* 'the silver is polished' (literally: 'the silver became glass') or *den mu ípe úte éna xérete* 'he didn't welcome me' (literally: 'he didn't even say hello to me').

Other similar verbs are *gremízo, kerdhízo, lianízo, plutízo, prikízo, rithmízo, ro-kanízo, sixtirízo, skorpízo* (cf. BF *skórpios*), *skupízo, stolízo, thisavrízo, tonízo, vasanízo, zijízo*.<sup>19</sup>

# 2.1.5 Split verbs with semitransparent structures

The following subclass of split verbs does not show the same interpretation pattern as that in section 6.4. The semitransparent structure doesn't seem to follow a rule like that in (30) and the verb can almost be characterized as opaque, cf. Table 8.

<sup>&</sup>lt;sup>17</sup> See appendix A for the overall properties of these verbs.

<sup>&</sup>lt;sup>18</sup> Such a rule could be, (a) for xeretizo:

<sup>&#</sup>x27;relate the conceptual structure of the base, i.e. the address 'hello,' with the behaviour of the agent in an Event,' in other words: 'when X says 'hello' to Y, then X welcomes Y,'

<sup>&#</sup>x27;relate the conceptual structure of the base, i.e. the base of the noun *jali* 'glass,' with properties of a Thing in an Event,' in other words: 'when X makes Y shine like glass, then X polishes/burnishes Y.'

<sup>&</sup>lt;sup>19</sup> See appendix A for the overall properties of these verbs.

Table 8

Verbs	Senses	Alternation Classes	Semantic/Situational	Conceptual
			Fields	Structures
mirízo1	'smell (of),'	1*a/b_9	SMELL	ISC (see (31) for the
	'send off/give off a			transparent structure)
	(good/bad) smell'			
mirízo2	'smell,' 'sniff'	8a/*b_*9	SMELL	ISC (see (31) for the
		(No alternations)		transparent structure)

1\*a/b\_9: \*Causative Active/Auto Active\_Passive Participle

8a/\*b \*9: Causative Active/\*Control Passive \*Passive Participle

The verb *mirizo* was originally derived in ancient times from the noun *mýron* 'sweet oil,' 'unguent,' 'perfume' and meant 'rub with ointment or unguent,' 'anoint' (LS-online). In MG, the noun *miro* has the same meaning as its ancient correlative, but the verb *mirizo* mainly has two different ones (see Table 8). Nowadays, the only meanings of *mirizo* that can be transparently associated with *miro* are 'send off/give off a *good* smell' or 'smell,' 'sniff' (a *good* smell) by means of the LCS4 (see section 3) in the EMISSION/ENDOGENOUS PRODUCT field, i.e.

(31) 
$$GO([Thing MIRO], [FROM[Thing]])$$

for mirízo1, and

for *mirizo2*, where the sense of MÍRO 'good smell' functions as a selectional restriction for a noun argument like *ároma* 'perfume' in the syntax.<sup>20</sup>

It is very difficult to connect the other extended readings of *mirizo* to the related noun: for the meanings 'send off/give off a *bad* smell' of *mirizo1* and 'smell,' 'sniff' (a *bad* smell) of *mirizo2*, we would have to revert the main attributive feature of the related noun. It is clear that these meaning deviations do not fall into the domain of regular *verb derivation* but in the area of a meaning extension at the *word level*. Evidence for this exclusion is the fact that the noun *miro* meaning 'bad smell' can be used only in a humorous way or as an indirect comment and cannot be thought of either as an established word or as a neologism so that it can be regularly related to the above established verb senses.

Other split verbs showing similar behaviour are athrizo, gremizo, ?podhizo, tra-ganizo.21

<sup>&</sup>lt;sup>20</sup> See the rule of Argument Fusion in Jackendoff (1990:53f).

<sup>&</sup>lt;sup>21</sup> See Appendix A for the overall properties of these verbs.

# 2.2 Interaction of alternations with Path constituents: the verbs *kimatízo* 'wave,' *glikízo* 'taste sweet,' and *glifízo* 'be brackish.'

The participation of the derivatives in alternations or their allocation to an alternation variant defines the content of the Path constituent, e.g. similative verbs can be regarded as Event verbs with a TO- or TOWARD-function or as State verbs with an AT-function in their conceptual structure. This depends on whether they participate in one of the alternations defined in section 1.1, or not.

Let us take the two conceptual options for the similative verb *kimatizo* 'wave,' 'ripple' (base N *kima* 'wave'). See (33a) and (33b).

(33) a. 
$$_{Event}GO_{Ident}$$
 ([ $_{Thing}$  ], [ $_{Path}TO/TOWARD_{Ident}$ ([ $_{Thing}K\acute{I}MA$ ])]) b.  $_{State}BE_{Ident}$  ([ $_{Thing}$  ], [ $_{Path}AT_{Ident}$  ([ $_{Thing}K\acute{I}MA$ ])])

Both structures refer to Jackendoff's identificational field, in which a Thing/Type or a Property can be conceptualized as reference object (s. Jackendoff 1983:194ff).

Since the verb *kimatizo* participates in the Event alternations *1a/b* and *9*, we must define it as an Event verb with a conceptual structure which contains a Path TO or TOWARD constituent (see (33a)). As I mentioned in the introduction, in the auto alternation an agent initiates an Event and this Event can be conceptualized independently of that agent. In other words, we cannot have a State in the auto variant, since we have an Event in the causative variant.

On the other hand, similative verbs such as *glikizo* 'taste sweet' (base A *glikós* 'sweet'), which appear only in the alternation variant *1b*, have a different conceptual structure than verbs like *glifizo* 'be brackish' (base A *glifós* 'brackish'), which cannot be assigned to an alternation variant. Compare, for example, the conceptual structure of *glikizo* in (34) with the conceptual structure of *glifizo* in (35).

$$(34) \qquad {}_{Event}GO_{Ident} \ ([{}_{Thing} \qquad ], \ [{}_{Path}TO/TOWARD_{Ident} \ [{}_{Property}GLIK\acute{O}S]])$$

These different conceptual structures are developed especially because *glikizo* is related to a denotational shift of its base *glikós* (i.e. it does not refer to the actual Property [SWEET], but to a Property, which is similar to [SWEET]), as opposed to *glifizo*, whose base *glifós* has a direct denotation, i.e. it directly refers to the Property [BRACKISH]. In other words, one can regard similative verbs as Event verbs with a GO function in the identificational field.<sup>22</sup>

<sup>&</sup>lt;sup>22</sup> See Plag (1998).

At the same time, if we assume that *glikizo* participates in the alternation *base* + *suffix* -*éno* / *base* + *suffix* -*izo*, i.e. expresses the alternation CAUSE BECOME/BECOME at the semantic level, then we have a further argument for the correctness of the LCS in (34). In this respect, see the sentences in (36) and (37) which together build up an alternation pair in a situation such as COOKING.

- (36) I záxari glikéni to fajitó.'Sugar sweetens the meal.'
- (37) To fajitó glik**ízi**.

  'The meal is sweetish.'

On the other hand, *glifizo* cannot participate in this alternation or in an alternation similar to this. This must be attributed to the fact that an agent cannot appear in the conceptual structure of this verb at all. The same goes for an analytic construction, like the one in (38).

(38) \*O Jánis **ékane** to neró **glifó**.

'Jánis **made** the water **brackish**.'

The fact that *glifizo* can neither alternate nor be assigned to an alternation variant like *glikizo*, points to a totally different conceptual structure. One can thus certainly define *glifizo* as a State verb and assume the LCS in (35) for it (repeated below as (39)).

# 3. The analysis of -izo derivation: Alternation Classes, Conceptual Structures, Semantic Fields

The combination of the alternations defined in the introduction has resulted in 41 alternation classes (15 class groups; about the notion of 'class group' see below) for approx. 400 -izo derivatives examined in Charitonidis (2005). These classes, in my opinion, have some interesting implications for the semantics of the Greek verb and consequently for the status of the verb derivation in Modern Greek. An adequate approach has to be based on *groups* of classes having a typical member inside them, e.g. a group of alternations is constituted by the classes 1a/b\_9, 1a/b\_\*9, 1\*a/b\_9, and 1\*a/?b\_9, with the typical member being class 1a/b\_9 showing all alternation variants. In the remainder of this paper, when using the term class group,

\_

<sup>&</sup>lt;sup>23</sup> From now on, I omit the indication Event/State for the whole conceptual structure. Also, note that for typographic convenience no square brackets enclose the whole LCSs in this paper.

I will refer to the typical alternation class and departures from it, a pattern which is associated with a different conceptualization of Events.<sup>24</sup>

In addition, the following morphological subclasses were taken into account in the analysis:

- 1. The main subclasses *synchronically related verbs* and *synchronically unrelated verbs*, contain derivatives which are regularly or not regularly associated with an independent word (or words) as their formation base, respectively.
- 2. Further subclasses inside the *synchronically related verbs*, i.e. the subclass *Main verbs* with neologisms, loan translations, and verbs from the modern vernacular language, cf. *torpilizo* 'torpedo,' *magnitizo* 'magnetize,' *fefgatizo* 'transfer sth far away secretely/illegally,' the subclass *Old Derivation* with verbs which come from the ancient, Hellenistic, and medieval Greek, e.g. *alatizo* 'salt,' *frodizo* 'care,' *etc.*, the subclass *Verb-to-Verb*, for which the morphosemantic relatedness to a 'base' can be construed through a disregarding of more complex morphological processes, e.g. *akonáo* (present) > *akónisa* (aorist) > *akonízo* 'grind,' 'whet' (present), and the subclass of *-izo* verbs which have a *back-formed noun or adjective* and can together constitute a related pair, e.g. *kazadízo* 'get rich' > *kazádi* 'gain,' 'profit' 'good.'

To the results: the following clustering of *semantic fields* was attested inside the alternation classes.

(i) Class group 1a/b\_9:

COLOUR (e.g. *blavízo* 'become dark blue'), ENDOGENOUS PRODUCT (e.g. *tsiknízo* 'burn the food and make it emit smoke'), FLAVOUR (e.g. *ksinízo1* 'sour'), FORM (e.g. *adhinatízo* 'slim'), PSYCHOLOGICAL (e.g. *laxtarízo* 'give sb a turn'), SIMILATIVE (e.g. *xrisízo* 'make sth shine like gold'), EARNING OF PROPERTY (e.g. *plutízo1* 'make rich')

(ii) Class group 2a/b 9:

PSYCHOLOGICAL (e.g. fanatizo 'make fanatic'), LOSS (e.g. xaramizo 'waste')

(iii) Class 4a/b 9:

RESPONSIBLE ACTION (e.g. sinetízo 'bring sb to reason')

(iv) Class 6a/b \*9:

VISUAL FIELD (e.g. adikrizo 'see,' 'meet'), VERBAL (e.g. xeretizo 1 'say hello,' 'greet')

(v) Class group 8a/b 9:

INSTRUMENT (e.g. *planizo* 'plane'), VERBAL (e.g. *onomatizo* 'mention by name'), NEW PLACE (e.g. *stalizo* 'lead (a flock) to a shaded resting place'), CONFLICT (*ksilizo* 'beat (with a wooden stick)'), CONTACT BY IMPACT (e.g. *stubizo* 'pestle'), JOB (e.g. *telonizo* 'clear through the customs'), ARRANGEMENT (*kanonizo* 'regulate,' 'adjust'), MAINTENANCE (e.g. *frodizo* 'take care of,' 'look after'), PORTION (e.g. *merizo* 'portion out'), VALUE (e.g. *midhenizo2* 'reduce to zero,' 'give no marks at all'), etc.

<sup>24</sup> See Charitonidis (2005) for a complete view of the analysis summarized in this section.

(vi) Class group 2a/b 8a/b 9:

MATTER CHANGE (e.g. kapsalízo 'singe'), COVERING (e.g. kapnízo2 'smoke,' 'cure').

(vii) Class group 4a/b 8a/b 9:

(BODY) CARE (e.g. *aromatizo* 'perfume'), INSTRUMENT (e.g. *xtenizo* 'comb'), PROVISION (e.g. *oplizo* 'arm'), SUBSTANCE (e.g. *afionizo* 'give sb opium').

The patterns in (i)-(vii) suggest that in most of the classes (class groups), a group of semantic fields can be recognized as constituting a distinct semantic core. This core, however, does not coincide with *all* semantic fields under each of these classes. Semantic fields like PSYCHOLOGICAL appear in a variety of classes (see Charitonidis 2005). A finer differentiation of these fields on the basis of a larger number of verbs may reveal a more strict class membership, a major task which goes beyond the scope of the present analysis.

The *conceptual structures* which could be identified from the analysis of the *-izo* derivatives are given in (40). *Mat* stands for 'Material Entity' (s. Jackendoff 1992).

The sentences (41)-(47) exemplify these LCSs. As we can see, in LCS1 the incorporated argument appears as theme und in LCS2 the incorporated argument appears as goal. In the ambiguous LCS3, the incorporated argument appears either as theme (LCS3a) or as goal (LCS3b). In LCS4, the incorporated argument appears as theme in relation to a reference object in source position. In LCS5 the incorporated argument appears as argument of the function VIA in a modifying conceptual structure. In LCS6, the incorporated argument occupies the agent position.

(41) LCS1

O májiras alatízi to fajitó. (base: N aláti 'salt')

'The cook salts the meal.'

CAUSE([Thing MÁJIRAS], [GO([Thing ALÁTI], [Path TO[Thing FAJITÓ]])])

(42) LCS

I jinéka **katharízi** to pukámiso. (base: A *katharós* A 'clean')

'The woman cleans the shirt.'

CAUSE([ThingJINÉKA], [GO([ThingPUKÁMISO], [PathTO[PropertyKATHARÓ]])])

(43) LCS3a

O mixanikós magnitízi to ilikó. (base: A magnitikós 'magnetic')

'The engineer magnetizes the material' (he induces magnetic properties in the material).

CAUSE([ThingMIXANIKÓS], [GO([PropertyMAGNITIKÓS], [PathTO[ThingILIKÓ]])])

(44) LCS3b

O mixanikós magnitízi to ilikó. (base: N magnitis 'magnet')

'The engineer magnetizes the material' (he converts the material into a magnet).

CAUSE([ThingMIXANIKÓS], [GO([ThingILIKÓ], [PathTO[ThingMAGNÍTIS]])])

(45) LCS4

O Jórgos **kapnízi** éna tsigáro (base: N *kapnós* 'smoke')

'Jórgos smokes a cigarette.'

CAUSE([ThingJÓRGOS], [GO([ThingKAPNÓS], [FROM[ThingTSIGÁRO]])])

(46) LCS5

O skopeftís **pistolízi** éna bukáli. (base: N *pistóli* 'pistol')

'The shooter shoots a bottle (with a pistol).'

CAUSE([ThingSKOPEFTÍS], [GO([Thing-non specified-], [PathTO[ThingBUKÁLI]])])

VIA[ThingPISTÓLI]

(47) LCS6

O Marcello **delalízi** ta néa stin póli. (base: N *delális* 'town crier')

'Marcello announces the news in the town (as a town crier).'

CAUSE([Thing DELÁLIS]), [GO([Thing NÉA], [Path TO[Thing PÓLI]])])

As in the case of the semantic fields, there is some clustering of conceptual structures associated with specific alternation classes.

(i) Class group 1a/b 9:

LCS2 (COLOUR, FLAVOUR, FORM, PSYCHOLOGICAL, SIMILATIVE)

LCS4 (ENDOGENOUS PRODUCT)

(ii) Class group 2a/b 9:

LCS2 (PSYCHOLOGICAL, LOSS)

(iii) Class 4a/b 9:

LCS2 (RESPONSIBLE ACTION)

(iv) Class group 8a/b 9:

LCS1 (INSTRUMENT, VERBAL, CONTACT BY IMPACT, CONFLICT), LCS2 (NEW PLACE), LCS5 (INSTRUMENT), LCS6 (JOB)

(v) Class group 4a/b 8a/b 9:

LCS1 (INSTRUMENT, SUBSTANCE)

## 4. General conclusions

Here are the general conclusions of the analysis of the synchronically related Event verbs in -izo:

- (i) The data suggest that the conceptualization of Events to which -izo verbs refer can differ even among the members of the same class group, cf. the variations 1a/b\_\*9, 1\*a/b\_9, 1\*a/?b 9, etc. of the class 1a/b 9.
- (ii) The alternations in which an *-izo* verb participates are lexically encoded options on the basis of situations and they can vary only in a limited way, cf. the class 2a/b\_4a/b\_8a/b\_9, which, as a marginal case, shows four alternations.
- (iii) The majority of -izo verbs are control verbs.
- (iv) There are field and conceptual preferences inside (most of) the alternation classes (class groups).
- (v) The restricted character of these preferences suggests that alternations are more relevant in an account of (-izo) derivation.

The comparison between *new* and *old* derivation inside the alternation classes has shown that the patterns in which the suffix *-izo* appears are not very different. Particularly:

- (vi) There is a larger spectrum of semantic fields in the old derivation, a fact which is mainly accounted for on historical grounds, e.g. because some semantic fields are exhausted in the old derivation (cf. the exhausted field COLOUR).
- (vii) On the other hand, the underlying conceptual structures in old and new derivation are the same.<sup>25</sup>

Taking syntax into consideration when describing verb derivation is a sound methodological principle for determining the relationship between a verb derivative and its base. The arguments in the second part of this paper and the discussion of the results from the analysis in the third part suggest that this enterprise gains in explanatory power and consequently in reliability if

<sup>&</sup>lt;sup>25</sup> See Charitonidis (2005: 80-86) for details of the analysis of old and new derivation. Remember that according to the proposed model, conceptual structures are under-decomposed (see section 1.4).

verb derivation is examined within concrete meaning/syntax shifts, i.e. alternations, at the level of the whole verb unit.

### **Abbreviations**

AC: Alternation Class

AF: Argument Fusion

CS: Conceptual Structure

ISC-verbs: Verbs with an irregular semantic connection to their base

LCS: Lexical Conceptual Structure

SF: Semantic Field

#### References

Booij, G. and J. van Marle eds. 1998. *Yearbook of Morphology 1997*. Dordrecht: Kluwer Academic Publishers.

Charitonidis, C. 2005. Verb Derivation in Modern Greek: Alternation Classes, Conceptual Structures, Semantic Fields. Frankfurt: Peter Lang (Europäische Hochschulschriften, Reihe 21: Linguistik 284).

Charitonidis, C. 2006. Verb Alternationen und Verbspaltung im Neugriechischen. *Linguistik Online* 26 (www.linguistik-online.org).

Dhelijánis, I., D. Lipurlís and others, eds. 1999. *Leksikó tis Kinís Neoelinikís* ("Dictionary of Common Modern Greek"). Thesaloníki: Institúto Neoelinikón Spudhón.

ILSP 2002. Hellenic National Corpus (HNC). Web Version 2.0.

Jackendoff, R. 1983. Semantics and Cognition. Cambridge, MA: MIT Press.

Jackendoff, R. 1990. Semantic Structures. Cambridge, MA: MIT Press.

Jackendoff, R. 1992. *Parts and boundaries*. In: Levin, B. and S. Pinker eds., Lexical and Conceptual Semantics, 9-45.

Jackendoff, R. 2002. Foundations of language: Brain, meaning, grammar, evolution. New York: Oxford University Press.

Levin, B. and S. Pinker eds. 1992. Lexical and Conceptual Semantics. Oxford: Blackwell.

Levin, B. 1993. *English Verb Classes and Alternations*. Chicago: The University of Chicago Press.

Plag, I. 1998. The polysemy of -ize derivatives: On the role of semantics in word formation. In: Booij, G. and J. van Marle eds. 1998, *Yearbook of Morphology* 1997, 219-242.

Saeed 1997. Semantics. Oxford: Blackwell.

# Appendix A: The make-up of the split verbs

Note: In the cases of semitransparent verbs with an irregular semantic connection to their base (ISC-verbs), an approximate semantic field and an approximate conceptual structure is given (where possible). INTENTION is used as a general field for complex situations. LCS7 stands for the conceptual structure <sub>State</sub>BE([ ], [AT([BASE])]).

Verbs	Readings	Alternations	Semantic Fields	Conceptual
				Structures
anemízo1	'wave'	8a/*b_*9	NATURE	LCS2
			ELEMENT & MOTION	
anemízo2	'flap,' 'flatter'	1*a/b_*9	INTERNAL MOTION	see section
asfalízo1	'secure,' 'lock'	8a/b_9	PROVISION	LCS3
asfalízo2	'insure'	4a/b_8a/b_9	PROVISION	LCS2
asprízo1	'turn white'	1a/b_9	COLOUR	LCS2
asprízo2	'whitewash'	8a/b_9	SUBSTANCE & COVERING	LCS1
athrízo1	'add (up),'	8a/b_9	INTENTION	ISC
	'total up,' etc.			
athrízo2	'gather'	2*a/b_9	FORM &	ISC
			MOTION	
axnízo1	'steam,'	1*a/b_*9	EMISSION & ENDOGENOUS	LCS4
	'emit steam'		PRODUCT	
axnízo2	'steam sth' (food)	8a/b_9	MATTER & COOKING	LCS1
dhrosízo1	'cool'	1a/b_9	PSYCHOLOGICAL	LCS2
dhrosízo2	'effect a feeling of	2a/b_4a/b_9	PSYCHOLOGICAL & BODY	LCS2
	coolness,' 'freshen up,'		FEELING	
	'refresh'			
gremízo1	'demolish,'	2a/b_8a/b_9	MAJOR CHANGE OF STATE	ISC (?LCS2)
	'knock/pull/tear down'		& NEW PLACE & FALL	

gremízo2   'throw/dash/   2a/b_4a/b_9   NEW PLACE & FALL   LCS2   fling down'	)
I IIIII QUWII	_
jalízo1 'polish,'   1a/b_8a/b_9   (MANUAL) WORK   ISC   'burnish'	
jalízo2 'shine (like glass),' 1*a/b_*9 SIMILATIVE & LIGHT LCS'	7
'shimmer' EMISSION	,
kapnízo1 'smoke,' 'give off smoke'   1*a/b *9   EMISSION & ENDOGENOUS   LCS4	1
PRODUCT	Ť
kapnízo2 'smoke,' 'cure' 2a/b_8a/b_9 COVERING LCS	1
kapnízo3 'smoke,' 'puff' 8a/b_9 EMISSION & ENDOGENOUS LCS4	4
PRODUCT	
kerdhízo1 'earn,' 'win' 8a/b_9 CHANGE OF POSSESSION LCS	l (AF)
kerdhízo2 'beat/defeat sm,' 'win' 8a/*b_*9 INTENTION ISC	
kokinízo1 'redden,' 1a/b_9 COLOUR LCS:	2
'make sth red'	
kokinízo2 'brown' (food) 8a/*b_9 COOKING ISC (	(LCS2)
ksinízo1 'sour' 1a/b_9 FLAVOUR LCS2	2
ksinízo2 'feel a sour taste' 2*a/b_9 PSYCHOLOGICAL LCS	1
lianízo1 'chop up,' 8a/*b_9 DIVISION LCS:	2
'cut up'	
lianízo2 'beat fiercely,' 'cut up sb,' 8a/b_*9 INTENTION & FORCE ISC	
'defeat'	
midhenízo1 'reduce to 2a/b_9 VALUE & LOSS LCS2	2
nothing'	
midhenízo2 'reduce to zero' (for 8a/b_9 VALUE LCS:	3
counter), 'give no marks	
at all' (literally 'give the	
mark 0')	
mirízo1 'smell (of),' 'send off/give 1*a/b_9 SMELL ISC (	(?LCS4)
off a (good/bad) smell'	
mirízo2 'smell,' 'sniff' 8a/*b_*9 SMELL ISC (	(?LCS4)
orízo1'appoint,' 'fix,' 'lay down,'8a/b_9ARRANGEMENTLCS	1
'define,' etc.	
orízo2 'rule over,' 'be master,' 8a/*b_*9 ARRANGEMENT LCS	1
'have at one's disposal'	
plevrízo1 'anchor,' 'drop/cast 1*a/b_9 THING PART & MOTION LCS:	3
anchor'	
plevrízo2 'come up to,' 'draw/come 8a/b_*9 THING PART & MOTION LCS:	3
alongside'	
plutízo1 'make rich' 1a/b_9 EARNING OF PROPERTY LCS	1
_	
plutízo2 'enrich' 2a/b_9 INTENTION ISC	
plutízo2 'enrich' 2a/b_9 INTENTION ISC  podhízo1 'go back into port,' 'seek No alternations MOTION ISC	
plutízo2 'enrich' 2a/b_9 INTENTION ISC	

podhízo2	'bear off/away,' 'take the	8a/*b 9	THING PART & MOTION	ISC
	bow of a ship away from	_		
	the wind' (naut.)			
potízo1	'water,' 'irrigate'	8a/b 9	WATER	opaque
•	, 2	_		(?LCS1)
potízo2	'water sth/sm'	4a/b 8a/b 9	LIQUID/	opaque
			WATER	(?LCS1)
potízo3	'ooze'	1a/b_2a/b_9	LIQUID/	opaque
			MOISTURE	(?LCS1)
prasinízo1	'make green'	1a/b_9	COLOUR	LCS2
prasinízo2	'become	1*a/b_9	COLOUR & FLORA	LCS2
	covered with plants'			
prikízo1	'provide with a dowry'	8a/*b_*9	PROPERTY & CHANGE OF	LCS1
			POSSESSION	
prikízo2	'endow'	8a/b_9	INTENTION	ISC (?LCS1)
progízo1	'boo,' 'hiss,' 'shout down'	8a/*b_*9	VERBAL & CONFLICT	LCS1
progízo2	'shy' (animal), 'scare'	1a/b_*9	VERBAL & PSYCHOLO-	LCS1
			GICAL	
rithmízo1	'regulate,'	2a/b_8a/b_9	ARRANGEMENT	LCS2
	'adjust'			
rithmízo2	'organize,'	8a/b_9	INTENTION	ISC
	'arrange'			
rokanízo1	'plane,' 'smooth,' 'crunch'	8a/*b_9	INSTRUMENT	LCS1
rokanízo2	'squander,' 'gnaw'	8a/b_*9	PROPERTY & MAJOR	ISC
	(property)		CHANGE OF STATE	
sixtirízo1	'insult scurrilously'	8a/*b_*9	VERBAL & CONFLICT	LCS1
sixtirízo2	'get exasperated' (not as a	2*a/b_9	PSYCHOLOGICAL	ISC (?LCS2)
	result of insulting!)			
skorpízo1	'scatter,' 'distribute'	1a/b_2a/b_	LOSS OF	LCS2 (+BF)
	(things)	8a/b_9	INTEGRITY	
skorpízo2	'scatter,' 'move apart'	3a/b_4a/b_	LOSS OF	LCS2 (+BF)
	(people)	8a/b_9	INTEGRITY	
skorpízo3	'spread,' 'emit,' 'send	2a/b_9	EMISSION	ISC (+BF)
	forth,' 'give out'			
skorpízo4	'squander,' 'waste'	8a/b_9	LOSS OF	LCS2 (+BF)
	(money)		PROPERTY	
skupízo1	'clean with a broom'	8a/b_9	INSTRUMENT	LCS1
skupízo2	'wipe,' 'dry'	4a/b_8a/b_9	(MANUAL) WORK	ISC
stixízo1	'cost'	No alternations	STATIVE	opaque (see
				section 2.1.3)
stixízo2	'line sb up'	4a/b_8a/b_9	FORM	LCS2
stolízo1	'ornament'	8a/b_9	MANUAL WORK	ISC
stolízo2	'dress'	4a/b_8a/?b_9	COVERING & DRESS	LCS1
sximatízo1	'form'	2a/b_9	FORM	LCS2

sximatízo2	'draw (e.g. a circle),'	2a/b_8a/b_9	FORM	LCS2
	'set sth/sb up'			
termatízo1	'bring to an end'	2a/b_8a/b_9	TIME & END	LCS2
termatízo2	'get to the finish line'	No alternations	MOTION IN PLACE	LCS7
	(runner, etc), 'terminate'			
	(vehicle, etc.)			
thisavrízo1	'amass wealth,'	No alternations	PROPERTY & MAJOR	?LCS1
	'accumulate riches'		CHANGE OF STATE	
thisavrízo2	'collect sth valuable'	8a/b_9	(MANUAL) WORK	ISC
tonízo1	'accent,' 'stress,'	8a/b_9	VERBAL	LCS1
	'emphasize'			
tonízo2	'set off,'	2a/b_9	FORM	ISC
	'show off'			
traganízo1	'eat sth crispy,' 'crunch'	8a/?b_?9	FOOD & SOUND EMISSION	ISC (?LCS2)
traganízo2	'emit a crunchy sound,'	1*a/b_?9	SOUND EMISSION (FOOD)	ISC (?LCS4)
	'crunch'			
vasanízo1	'worry,' 'give sb a bad	2a/b_9	PSYCHOLOGICAL	LCS2
	time'			
vasanízo2	'torture,' 'torment'	8a/b_9	NEGATIVE	ISC
			AFFECTION	
xeretízo1	'say hello,' 'greet'	6a/b_*9	VERBAL & INTERPERSO-	LCS1
			NAL CONTACT	
xeretízo2	'hail,' 'welcome'	8a/b_*9	VERBAL	ISC
xrimatízo1	'give (money as) bribes/	8a/b_*9	EXCHANGE	LCS1
	backhanders'			
xrimatízo2	'serve as'	No alternations	STATIVE	opaque (see
				section 2.1.3)
xronízo1	'become a year old,'	No alternations	TIME COMPLETION	LCS7
	'reach the first			
	anniversary'			
xronízo2	'delay,' 'drag on'	No alternations	STATIVE	LCS7
zematízo1	'scald,' 'scorch' (immerse	8a/b_9	(MANUAL) WORK	opaque
	sth in very hot		(?HOT LIQUID)	(?LCS2)
	water/liquid for various			
	purposes)			
zematízo2	'scald,' 'scorch' (injure)	2a/b_9	MAJOR CHANGE OF STATE	opaque
			(?HOT LIQUID)	(?LCS1)
zijízo1	'weigh sth/sm'	4a/b_8a/b_9	INSTRUMENT & NEW	LCS2
			PLACE	
zijízo2	'weigh'	No alternations	STATIVE	ISC

Appendix B: Verb endings in Modern Greek

	1 <sup>st</sup> conjuga	tion	2 <sup>nd</sup> conjuga	ation:	2 <sup>nd</sup> conjuga	ation:	
			type A		type B	type B	
Active voice:	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.	
Present	´-o	´-ume	-ó	-áme	-ó	-úme	
	'-is	´-ete	-ás	-áte	-ís	-íte	
	′-i	´-un	-ái	-ún	-í	-ún	
Imperfect	´a	´-ame	-úsa	-úsame	-úsa	-úsame	
	'es	´-ate	-úses	-úsate	-úses	-úsate	
	′e	´an	-úse	-úsan	-úse	-úsan	
Dependent	´-o	′-ume	<b>'-</b> 0	´-ume	´ <b>-</b> 0	´-ume	
	'-is	´-ete	'-is	´-ete	'-is	´-ete	
	′-i	´-un	′-i	´-un	′-i	′-un	
Simple past	´a	´-ame	′a	´-ame	´-a	´-ame	
	´es	´-ate	′es	´-ate	´es	´-ate	
	′e	´an	′e	´an	′e	´an	
Imperfective imperative	′e/′-e	´-ete	´-a	-áte	´-i	-íte	
Perfective	′e/′-e	'-(e)te	′e	´-te	´e	′-te	
imperative							
Gerund		´-odas		-ódas		-ódas	
Passive voice:	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.	
Present	´-ome	-ómaste	-iéme	-iómaste	-úme	-úmaste	
	′-ese	´-este	-iése	-iéste	-íse	-íste	
	´-ete	′-ode	-iéte	-iúde	-íte	-úde	
Imperfect	-ómun	-ómastan	-iómun	-iómastan	-úmun	-úmastan	
*	-ósun	-ósastan	-iósun	-iósastan	-úsun	-úsastan	
	-ótan	´-odan	-iótan	-iúdan	-údan	-údan	
Dependent	-ó	-úme	-ó	-úme	-ó	-úme	
•	-ís	-íte	-ís	-íte	-ís	-íte	
	<b>-</b> í	-ún	-í	-ún	<b>-</b> í	-ún	
Simple past	′-ika	-íkame	´-ika	-íkame	´-ika	-íkame	
• •	´-ikes	-íkate	´-ikes	-íkate	´-ikes	-íkate	
	´-ike	´-ikan	´-ike	´-ikan	′-ike	′-ikan	
Imperfective imperative		(lacking)		(lacking)		lacking)	
Perfective	´-u	-íte	´-u	-íte	´-u	-íte	

<sup>&</sup>lt;sup>a</sup> Adapted from Holton, D., P. Mackridge, and I. Philippaki-Warburton (1997), *Greek: a comprehensive grammar of the modern language*, London: Routledge, p. 116, with permission.

Von 1968 an erschienen die von Prof. Dr. Hansjakob Seiler herausgegebenen Arbeitspapiere des Instituts für Sprachwissenschaft. Nach der Emeritierung von Prof. Dr. Seiler im März 1986 wurde eine neue Folge mit neuer Zählung und dem Zusatz "Neue Folge" (N.F.) begonnen. Herausgeber ist Prof. Dr. Hans-Jürgen Sasse, Institut für Linguistik.

## Arbeitspapiere Köln (Liste noch vorrätiger Arbeitspapiere)

- 3. SEILER, H. & SCHEFFCYK, A. 1969. Die Sprechsituation in Linguistik und Kommunikationswissenschaft. Referat einer Diskussion.
- 5. Brettschneider, G. 1969. Das Aufstellen einer morphophonemischen Kartei (illustriert an der Morphophonemik des japanischen Verbs).
- 14. ROSENKRANZ, B. 1970. Georg von der Gabelentz und die Junggrammatische Schule.
- 23. Brettschneider, G. & Lehmann, C. 1974. Der Schlagwortkatalog des Instituts für Sprachwissenschaft der Universität Köln.
- 24. WIESEMANN, U. 1974. Time Distinctions in Kaingang.
- 26. SEILER, H. (Hrsg.) 1975. Deskriptive und etikettierende Benennung; Relativkonstruktionen.
- 36. STEPHANY, U. 1978. The modality constituent a neglected area in the study of first language acquisition.
- 37. LEHMANN, C. 1980. Guidelines for interlinear morphemic translation. A proposal for a standardization.
- 40. PAUL, W. 1982. Die Koverben im Chinesischen (with an English summary).
- 41. SCHLÖGEL, S. 1983. Zum Passiv im Türkischen.
- 42. Breidbach, W. 1983. Zur Possession im Samoanischen.
- 43. STEPHANY, U. 1983. The development of modality in language acquisition.
- 44. SEILER, H. Die Indianersprachen Nordamerikas. Ausarbeitung der Vorlesung SS 1980.
- 45. KUKUCZKA, E. 1984. Lokalrelationen und Postpositionen im Tamil.
- 49. PREMPER, W. 1986. Kollektion im Arabischen.
- 50. FACHNER, R. 1986. Der Relativsatz im Bambara.
- 51. PUSTET, R. 1986. Zur Frage der Universalität des "Subjekts": Das Ayacucho-Quechua.
- 52. REICHERT, C. 1986. Verteilung und Leistung der Personalaffixe im Ungarischen.

# Neue Folge (die fettgedruckten Nummern der Arbeitspapiere sind vorrätig)

- 1. HOFMANN, Gudrun 1986. Zum Verständnis epistemischer Modalausdrücke des Deutschen im Kindergartenalter.
- 2. Breidbach, Winfried 1986. Die Verben mit der Bedeutung 'weggehen' im Althochdeutschen.
- 3. HASPELMATH, Martin 1987. Verbal nouns or verbal adjectives? The case of the Latin gerundive and gerund.
- 4. MOSEL, Ulrike 1987. Inhalt und Aufbau deskriptiver Grammatiken (How to write a grammar).
- 5. HASPELMATH, Martin 1987. Transitivity alternations of the anticausative type.
- 6. Breidbach, Winfried 1988. Die Schiffsbezeichnungen des Alt- und Mittelhochdeutschen. Ein onomasiologisches und etymologisches Glossar.
- 7. HAASE, Martin 1988. Der baskische Relativsatz auf dem Kontinuum der Nominalisierung.
- 8. THOMADAKI, Evangelia 1988. Neugriechische Wortbildung.
- 9. SASSE, Hans-Jürgen 1988. Der irokesische Sprachtyp.
- 10. HAASE, Martin 1989. Komposition und Derivation: Ein Kontinuum der Grammatikalisierung.
- **11.** BAUMANN, Monika 1989. Die Integration englischer Lehnwörter in die samoanische Sprache. Das Verhalten der englischen Konsonantenphoneme.
- 12. SASSE, Hans-Jürgen 1990. Theory of language death und Language decay and contact-induced change: Similarities and differences.
- **13.** SCHULTZE-BERNDT, Eva 1991. Phonetische Substanz und phonologische Theorie. Eine Fallstudie zum Erstspracherwerb des Deutschen.

- 14. SASSE, Hans-Jürgen (Hrsg.) 1991. Aspektsysteme.
- 15. HIMMELMANN, Nikolaus P. 1991. The Philippine challenge to Universal Grammar.
- 16. HIMMELMANN, Nikolaus P. 1992. Grammar and Grammaticalization.
- 17. COMPES, Isabel & KUTSCHER, Silvia & RUDORF, Carmen 1993. Pfade der Grammatikalisierung: Ein systematisierter Überblick.
- 18. COMPES, Isabel & Otto, Barbara 1994. Nicht-morphologische Nominalinkorporation etwas ganz Anderes?
- **19.** DROSSARD, Werner 1994. The systematization of Tagalog morphosyntax.
- **20.** ÁGEL, Vilmos 1994. Valenzrealisierung, Grammatik und Valenz.
- **21.** KEUSEN, Anna 1994. Analysis of a Cayuga particle: *ne*: 'as a focus marker.
- 22. Stephany, Ursula 1995. The acquisition of Greek.
- 23. SASSE, Hans-Jürgen 1995. A preliminary bibliography on focus.
- 24. KUTSCHER, Silvia & MATTISSEN, Johanna & WODARG, Anke (Hrsg.) 1995. Das Mutafi-Lazische.
- **25.** GARCÍA CID, Aranzazu 1995. Parenthesen, Einschübe und Kommentare: Zur Klassifikation von Nebenprädikationen in gesprochenen spanischen Texten.
- **26.** JOSWIG, Andreas 1996. Die grammatischen Rollen des Objekts im Swahili.
- 27. SASSE, Hans-Jürgen 1996. Theticity.
- 28. SASSE, Hans-Jürgen 1997. Aspektsemantik und Lexikonorganisation: Beobachtungen zum Cayuga (Nordirokesisch).
- **29.** COMPES, Isabel 1997. Die *ona-lea*-Konstruktion im Samoanischen. Eine Untersuchung zur Struktur narrativer Texte.
- **30.** BEHRENS, Leila & SASSE, Hans-Jürgen 1997. Lexical Typology: A programmatic sketch.
- **31.** KOLMER, Agnes 1998. Pluralität im Tagalog.
- **32.** EVANS, Nicholas & WILKINS, David 1998. The knowing ear: An Australian test of universal claims about the semantic structure of sensory verbs and their extension into the domain of cognition.
- **33.** ANGERMEYER, Philipp Sebastian 1999. Multilingual discourse in the family. An analysis of conversations in a German-French-English-speaking family in Canada.
- **34.** KOLMER, Agnes 1999. Zur MASS/COUNT-Distinktion im Bairischen: Artikel und Quantifizierung.
- **35.** BEHRENS, Leila & SASSE, Hans-Jürgen 1999. Qualities, objects, sorts, and other treasures: GOLD-digging in English and Arabic.
- **36.** SEIFART, Frank 2000. Grundfragen bei der Dokumentation bedrohter Sprachen.
- **37.** BEHRENS, Leila 2000. Typological parameters of genericity.
- **38.** LEHMANN, Katrin 2000. Zeit im Baskischen.
- **39.** KLANN, Juliane 2001. Agrammatismus im Deutschen eine linguistische Fallstudie.
- 40. SASSE, Hans-Jürgen 2001. Recent activity in the theory of aspect: Accomplishments, achievements, or just non-progressive state?
- **41.** STEPHANY, Ursula & BAST, Conny & LEHMANN, Katrin 2001. Computer-assisted transcription and analysis of speech.
- **42.** BAST, Conny 2002. Zur Verwendung von generischen Nominalphrasen in Schrift- und Umgangssprache des Indonesischen.
- **43.** WEISS, Antje 2002. Zur Versprachlichung des Raums in Bildergeschichten deutschsprachiger Vorund Grundschulkinder.
- 44. SCHIERING, René 2002. Klitisierung von Pronomina und Artikelformen. Eine empirische Untersuchung am Beispiel des Ruhrdeutschen.
- **45.** HAUDE, Katharina 2003. Zur Semantik von Direktionalität und ihren Erweiterungen: Das Suffix -su im Aymara.
- **46.** EXTER, Mats 2003. Phonetik und Phonologie des Wogeo.
- 47. EVANS, Nicholas 2003. An interesting couple: The semantic development of dyad morphemes.
- **48.** NORDHOFF, Sebastian 2004. Nomen/Verb-Distinktion im Guarani.
- **49.** CHARITONIDIS, Chariton 2006. Verb derivation in Modern Greek inside alternation classes.